Danehill Primary School 'at a Glance' 2026-27
Updated: October 2026

Number of pupils on roll

Year	R	1	2	3	4	5	6
Total	5	7	4	5	14	3	12
Boys	3	6	2	3	6	2	7
Girls	2	1	2	2	8	1	5
Spaces	10	6	11	10	1	12	3

Boys total: 29 **Girls total: 21**

Number of classes: 4

Pupil Premium/ Disadvantaged			SEND:		
%	Number	NA	%	Number	NA
22%	11	%	24%	12	%

EHCPs: 0 (1 pending)

Attendance:	Persistent Absence:
2025-26= 91.6% 2026-27=88.8% (93.1% excl Flexi schools and EBSA)	2025-26=14.8 % 2026-27=32%

Behaviour:	
Fixed term exclusions: 2025-26 = 4 students/ 17 sessions) 2026-27=0	Permanent exclusions: 2025-26=0 2026-27=0

Designated Safeguarding Leads:

Caroline Powell, Sarah Smith, Meghan Upton, Stephen Long

Three Year Attainment Overview %

		2023/24 EXS/GDS	2024/25 EXS/GDS	2025/26 EXS/GDS
GLD		53.3%	88.9%	87.5%
Phonics Year 1		80%	80%	100%
Phonics Year 2		100%	33%	50%
Y4 MTC (achieving 20+ out of 25)		80%	-	50% (4 pupils)
KS2	Reading	80%	75%/36.4%	86%/14%
	Writing	80%	72.2%/9.1%	71%/7%
	Maths	60%	73%/45.5%	71%/29%
	GPS		72.6%/45.5%	78%/14%
	Combined EXS	60%	54.5%/9.1%	64%/7%

End of Year Targets 2026-27

GLD: 80%

Year 1 Phonics: 86%

Year	Reading		Writing		Maths	
	EXS	GDS	EXS	GDS	EXS	GDS
Yr. 1 (7)	86%	14%	86%	14%	86%	14%
Yr. 2 (4)	75%	25%	75%	0	75%	25%
Yr. 3 (5)	60%	tbc	40%	tbc	60%	tbc
Yr. 4 (14)	93%	tbc	93%	tbc	93%	tbc
Yr. 5 (3)	67%	0	33%	0	67%	0
Yr. 6 (12)	83%	33%	75%	25%	92%	17%
Yr. 6 GPS	EXS	83%		GDS	17%	

Staffing:

Leadership
Headteacher 1 FTE
Pioneer ExHt Leadership (0.1 at DH)
Pioneer cluster leads (0.2 at DH)
Senior teacher 0.1 (TBA)

Teachers:
FTE SENCO (1.3)
4 FTE teachers

Support Staff:
HLTA x 1 staff member
TA3 x 4 staff members
MDSA 1 x staff members (2 hours a week)
INA x 2 Staff member (1 currently agency)

External Consultants:
Sports Coach: Boost

Admin Staff:
Caretaker: 15 hours
Secretary: 30 hours
Bursar: 20 hours

External Cleaners & Ground Maintenance:
ESCC contract for cleaning and catering

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SEF Judgements	
1. L/M	Needs Attention
2. Curriculum & Teaching	Needs Attention
3. Achievement	Needs Attention
4. PS & WB	Needs Attention
5. Behaviour & Attendance	Needs Attention
6. Early Years	Needs Attention
7. Inclusion	Needs Attention
8. Safeguarding	Met

Key Strengths:

- New leadership team from Pioneer Federation with proven track record in school improvement.
- New streamlined curriculum developed across the federation with peer support across all schools.
- Safeguarding is secure across the school with vulnerable pupils identified and weekly DSL meetings
- Collaborative support within the Pioneer Federation as part of the Weald cluster (Nutley, East Hoathly, Danehill)

Professional Development

Safeguarding/Prevent Training Sept 26

Allergies and Asthma Sept 26

Weekly staff meetings with whole Federation.

Key risks/concerns/areas for development:

- *Secure strong leadership that continues to bring about improvements in the school including establishing strong and robust systems.*
- *Implement robust and consistent attendance management*
- *Strengthen parental engagement*
- *Embed and apply the Behaviour Policy & procedures (therapeutic thinking model) & linked behaviour plans*
- *Implement and embed Pioneer curriculum in school*
- *Ensure all teaching meets the expected standard with some strong by the end of the year.*
- *Inclusion- ensure there is robust teaching, systems and support in place for vulnerable pupils*
- *Ensure there are robust tracking and assessment systems in school so that pupils falling behind can be quickly identified and supported.*

Danehill IEB Responsibilities:

Stephen Long- Chair/ safeguarding/H&S
Katie Ridgeway- vice chair/behaviour/attendance/cyber security/ GDPR
Katie Harris- SEND
Katharine Rabson-Stark- curriculum/assessment
Mandy Watson- MHEW/PSHE